

## CBAT Governance Statement 2021-22

### Members

5 Members

Chair: Sarah-Jane Hudson

Members are the equivalent of shareholders in a commercial limited company and have overall nominal responsibility for the Trust, but they exercise their functions through the Trust Board. The powers and duties of the Members are:

- To appoint and remove Trustees
- To maintain the Membership and to appoint Members
- To monitor and evaluate the performance of the Trust Board
- To approve any proposed changes to the Articles of Association
- To receive the annual accounts of the Trust.



### Trustees

Up to 10 Trustees, plus Chief Executive Officer (CEO)/Executive Headteacher

Chair: Nigel Riglar

The Trustees are the directors of the Trust and are subject to the legal requirements of company directors. The Trust Board focuses on the three core functions of governance:

- Ensuring clarity of vision, ethos and strategic direction
- Holding the Executive Team to account for the educational performance of the academies and their pupils, and the performance management of staff
- Overseeing the financial performance of the Trust and making sure its money is well spent. In October 2021 the Board established a Finance, Audit and Risk Committee with delegated responsibilities for these functions and oversight of internal controls. Chair: Graham Ayre.

The Board reports to Members at the AGM to present the annual accounts.



### School Development Boards

9-13 Local Governors, (to include the Headteacher, 2-3 Parent Governors, and 1-2 Staff Governors)

Berkeley Primary School SDB Co-Chairs: Helen Cerullo and Nicola Everhard

Cam Woodfield Junior School SDB Co-Chairs: Nicola Evered and Emma Irvine

Marling School SDB Chair: Amanda Arrowsmith

The School Development Board (SDB) is a committee of the main Trust Board. Each Academy has its own SDB. The main responsibilities of SDBs are:

- Reporting to the Trust Board on the overall performance of the academy
- Monitoring and reporting of educational outcomes of the academy
- Working with the Headteacher to plan and monitor the academy budget
- Appointment of staff working at the academy in accordance with Trust policies
- Monitoring all aspects of risk, safeguarding, SEND, equality and welfare
- Dealing with the regulatory requirements of admissions and exclusions.