

- 1.1. Develop Google Classroom as a teaching tool in CWJS and BPS and for collaborate trust work on teaching, learning and assessment
- 1.2. Develop oracy as a fundamental skill from an early age
- 1.3. Create vertical teams for subject leaders for school reviews and training
- 1.4. Adapt learning, teaching & assessment in light of COVID-19 including incorporating new methods developed through remote learning
- 1.5. Developing agility in classroom IT to support blended learning

SP1: Learning, teaching and assessment

- 2.1 Increase capacity and efficiency savings through centralised services
- 2.2 Take a trust-wide approach to staffing and recruitment
- 2.3 Establish a methodology for benchmarking the work of the trust
- 2.4 Work towards providing a robust and resilient centralised IT service

SP2: Develop financial and operational strength

Cotswold Beacon Academy Trust

A thriving partnership of schools that work together to generate and celebrate success and to create opportunities for our students and staff that raise aspirations and inspire excellence

SP3: Community

- 3.1 Widen community exposure to CBAT through marketing, publicity and events
- 3.2 Communicate more regularly with school parent bodies
- 3.3 Develop collaborative pastoral and SEND provision across primaries
- 3.4 COVID-19 Operational adaptations for each school in place following government guidelines.

SP4: Enterprise and growth

- 4.1 Bid for additional funds to improve facilities for students and staff
- 4.2 Identify potential CBAT partners and facilitate growth of the trust where appropriate
- 4.3 Identify growth opportunities and bid/negotiate where appropriate
- 4.4 Build relationships with Local Authorities
- 4.5 Build relationships with wider stakeholders with an interest in school development/ improvement to support CBAT academies
- 4.6 Develop website content to appeal to new schools
- 4.7 Use expertise within CBAT for a school improvement offer to other schools